

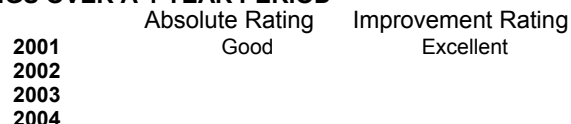
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 100.

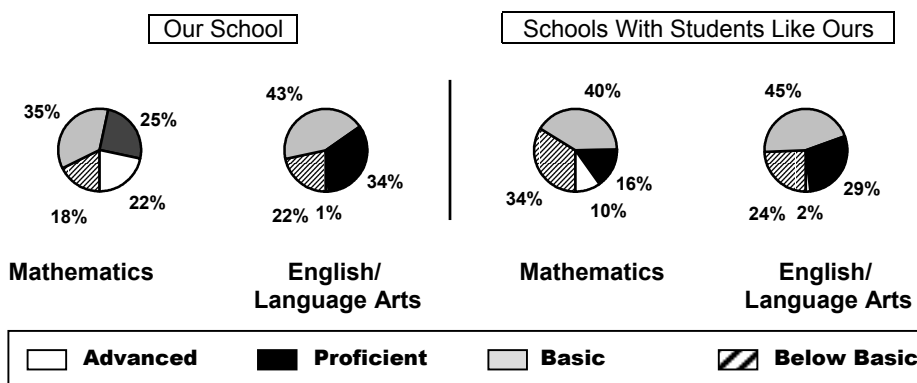
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=101)	78.2	82.2	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=81)	88.9	84		
Gender				
Male (n=48)	70.8	89.6		
Female (n=53)	84.9	75.5		
Ethnic Group				
African American (n=24)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=77)	80.5	89.6		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=48)	66.7	72.9		
Pay for lunch (n=53)	88.7	90.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,886	N/A	\$5,192	\$5,347
• Prime instructional time	85.2%	Down from 89.4%	89.8%	90.2%
• Student-teacher ratio in core subjects	19.9 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=393)				
• Attendance Rate	92.1%	Down from 95.7%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	3%	3.1%
• First graders who attended full day kindergarten	96.6%	Up from 96.3%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.1%	Up from 2.1%	3.5%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	5 Days	Down from 7.6	7.3 Days	7.6 days
• Attendance Rate	94.1%	Down from 95%	95%	95.1%
• Teachers with advanced degrees	37.9%	Down from 46.2%	45.9%	47.7%
• Continuing contract teachers	86.2%	Up from 80.8%	84%	83.8%
• Teachers with out-of-field permits	3.4%	Down from 3.8%	0%	0.0%
• Teachers returning from the previous school year	87.8%	Up from 86.3%	88.2%	87.2%
• Average teacher salary	\$34,026	Up 3.4%	\$37,140	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	57.3%	N/A	65.6%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	99%	N/A	94.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	44.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	1.2%	1.1%
• Suspended or expelled	7	N/A	1	1
• Gifted and talented	19.2%	Up from 5.5%	11.4%	11.5%
• With disabilities other than speech	11.3%	Down from 15.5%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Ware Shoals Primary School is to provide stimulating educational opportunities in a nurturing environment and to encourage successful, responsible, and productive citizenship. Our work this year has served to advance our mission and to make progress on our 5-year school renewal plan. Highlights from this year include:

Academic Excellence: We challenged our students academically through enrichment programs such as Math Superstars, Accelerated Reader, and the 100 Books Club. Teachers provided instruction that was multi-level, thereby addressing the needs of all students. Regular assessments enabled teachers to identify students' strengths and weaknesses and to make instructional decisions.

Parent and Community Involvement: Monthly events were held to involve parents, children, and community members. The Health and Safety Fair attracted over 600 people; Family Science and Family Reading Night were also big successes.

Volunteers provided invaluable assistance in many ways.

Character Education: All students had weekly "Second Step" lessons, which teach tolerance, respect, problem solving, and citizenship as well as bi-weekly lessons taught by our guidance counselor. Weekly awards were given, based on demonstrated citizenship.

Enrichment: Club Que Pasa, a video series that teaches basic Spanish words and phrases, was shown 3 times per week. Career Week was held to enhance students' awareness of the world of work, and field trips were taken to broaden students' concepts of the world in which we live. Students participated in service learning projects, raising money for the local United Way and for the American Cancer Society.

Academic Assistance: The length of our school day was increased by 30 minutes to provide daily assistance for students experiencing difficulty with skills and to provide additional time for fine arts.

Technology: All students in 1st through 3rd grades worked daily in the computer lab on Math and Reading. Teachers in our school received laptops to use in the classroom as a tool for instruction and as a tool for planning. Each classroom was equipped with Internet access for instructional purposes.

Fay Sprouse

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	96.3	N/A	
Satisfied with home-school relations	81.5	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Ware Shoals Primary
15269 Indian Mound Road
Ware Shoals, SC 29692

Grades PK-3 Elementary School

Enrollment: 393 Students

Principal

Greg Tanner 864-861-2261

Superintendent

Fay S. Sprouse 864-456-7496

Board Chair

Edward Farr 864-456-3137

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com